

Richard Chronicle

Promote Innovation → Maximize Potential → Embrace Community

Mary MacDonald-Barrett, Principal

January 2018

Dates to Remember

2/14/2018

Valentine Parties

2/19-23/2018

Winter Break

3/6/2018

AM School Only/PM specials

5th Grade Bake Sales

March 7, 14, 21

3/12-16/2018

Book Fair

3/14/2017

Evening Conferences

3/15/2018

AM School only/PM Specials
PM & Evening Conferences

3/16/2018

AM School Only/AM Specials

Please go to our website for additional information and flyers.

Dear Richard Families and Friends,

Thank you to all of you for participating in the district's Great Kindness Challenge. Your donations will go to people who need the items and will appreciate your kindness and generosity. Your willingness to participate in these charitable opportunities is reflected in the kindness of your children each day at school.

We thank our PTO for our wonderful assemblies throughout the year. Our most recent was a Brainstormers assembly that served to explore the various types of writing that we are learning throughout the grades. Students played active roles in the assembly and then were challenged to write their own pieces that may be performed when the Brainstormers group returns in May. If you are interested in supporting your child at home with writing, simply continue to encourage reading every day. All good writers are good readers!

We continue to have outdoor recess even in the cold, snowy weather. Please make sure students bring appropriate clothing to school for this. If the wind chill factor is below zero, we will keep the students inside, and our safety patrol students are not required to be at their posts on those days. This is important to keep in mind, since so many of our students walk to school. For those of you who drive students, please continue to drop and pick up students quickly and safely in the front of school and in the circle in the back. The safety of our students is our primary concern at arrival and dismissal times. Thank you for all of your help keeping our students safe.

Warmly,
Mary MacDonald-Barrett
Principal



@ must for



Richard Families

**New Grosse Pointe Public Schools
Mobile Communications App**
Free Blackboard download



- View news stories
- View sports news
- Receive important alerts
- View calendar info
- Access school and staff info
- Access MiStar Parent Portal

Available on the App Store



TARDY OR ABSENT?

Monday—A student is marked tardy if they arrive after 9:10 but before 10:00 for AM instruction or after 12:26 but before 1:35 for PM instruction. A student is marked absent if they arrive after 10:00 in the AM, or after 1:35 in the PM.

Tuesday-Friday—A student is marked tardy if they arrive after 8:25 but before 9:15 for AM instruction or after 12:46 and before 1:15 for PM instruction. A student is marked absent if they arrive after 9:15 in the AM, or after 1:15 in the PM.

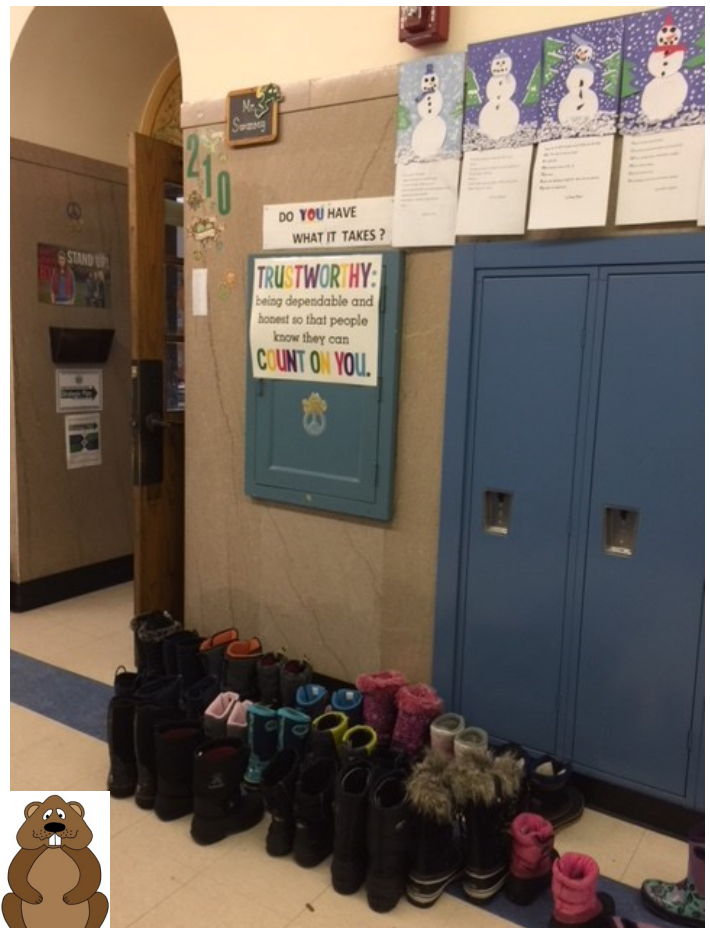
When a student is signed out 50 minutes or less before the dismissal bell, they are marked “withdrawn early”, over 50 minutes is an absence.

Gottcha!

Kudos to Mr. Swansy's class!!

This was a beautiful sight as we were walking down the 2nd floor hallway.

Thank you Mr. Swansy's class for keeping the hallway nice and tidy.



1st Grade





♥ Welcome to Kindergarten

We are already in the process of registering students for Kindergarten in the Fall for 2018/19 school year.

Our Parent Information Night was very successful! It is always so nice to meet new families that will be joining our family.

Looking ahead to the Transition to Kindergarten event, **May 8, 2018**, please register by **May 1st**.

Please spread the word to people you know in our district that have children that will be entering kindergarten in the fall. Early registration is very helpful in planning for next year.

Grosse Pointe Public School System



*Register by May 1 for
Kindergarten
April 13 for Young Fives*

To be eligible to attend a Fun Transition to Kindergarten event at your home school! Each registered child that attends this event will be awarded a learning backpack with goodies to support summer learning!*



* Transition to Kindergarten - **May 8th** - by appointment only - MUST BE ENROLLED



Specials



Gym– We are very active in the winter months. We may have some future Pro bowlers here at Richard! Climbing the Cargo nets are a favorite. Mr. Stemmler is the only teacher that has made it to the top of the ropes!

Jump Rope for Heart is during the Month of February!!

Art- Please consider donating the following items:

Baby Wipes, baby wipes and more baby wipes; tissues

Kindergarten: We have finished our Native American Blankets, and are finishing up our PIZZAS. Soon we will be working on our African LION painting.

1st Grade: We are finishing up our watercolor KOI fish, and beginning to work on our Chinese Dragons!

2nd Grade: We have finished our Australian Papunya Dot paintings and our Value Ice Cream Cones, and then we will work in clay.

3rd Grade: We finished building our Clay Chameleons and are letting them dry. Once fired in the Kiln we will paint them! Next we will be starting our chalk drawing of a Chameleon.

4th Grade: We have finished our African Kente Cloth and Mask, and are working on our Animal Eye Observational drawing. Soon we'll be working in clay as we create our own percussion instruments.

5th Grade: We finished up our awesome Radial Symmetry Drawing and are now creating Clay Coil Pots!



Mrs. Erin Maday

The art room is continuing to produce beautiful work. In Mrs. Debow's classes Kindergarten is beginning their first landscape in art. First grade will soon be going back into Asian inspired art projects. Second grade will be beginning their first Australian project; new to the curriculum this year. Third grade will soon begin another Meso-American inspired work. Fourth grade has begun a series of African themed projects. Lastly, fifth grade will soon be working on an Egyptian project, which is also new to the curriculum.



Music-

We are so busy in the music room! 4th graders are working on their recorder skills, 5th graders are already preparing their promotion ceremony music, and 3rd graders are working on learning the instruments of the orchestra. Our Spring concert will include grades K,2,4 and choir. Look for more info on Ms. Weinhaus' website.

Library

Kindergarteners and 1st graders spent January using nonfiction books and online resources to research animals. 2nd graders explored literary genres and learned how to find them in the library. We also used this opportunity to expand our reading interests. 3rd graders had a chance to use a print encyclopedia (online versions will be used in the spring!). 4th and 5th graders reviewed smart searching skills when researching online as well as how to access library databases for authoritative and accurate information. 3rd, 4th and 5th graders will continue to have a book checkout when Spanish lessons resume next week. Our Library lessons will start again March 27 to the end of the school year. Our bookmark contest will run February 1-16. Students may submit 1 entry using the form provided by the library. Winners (1 per grade level) will be announced during the 1st week of March. All Richard students are encouraged to explore the new Overdrive feature on our library resource page (see attached letter).



Specials

Golden Note Award

Winners:

K-1 – Ms. Lesha

2-3 – Mrs. Briggs

4-5 – Mrs. Wallace



Golden Shoe Award Winners:

K-2 Ms. Lesha

3-5 Mrs. Wrosch



Golden Paintbrush Award Winners:

K-2 Mrs. Rabaut

3-5 Mrs. Wallace



Golden Book Award

Winner:

Mrs. Tawile



Student Council Smencils are Back!



**On Sale February 8 & 9
during lunch**





Students of the Month



Service

Lucy Edwards
Adelaide Peabody
(not pictured)
Addie Hall &
Shea Dolle

Peer2Peer

Henry Doyle
Trulyn Doyle

Safety

Lily Kester
Ava Seiss



Jump Rope For Heart!



American Heart Association.

life is why™



SHAPE America and the American Heart Association collaborate on the Jump Rope For Heart and Hoops For Heart programs.
©2017 American Heart Association. Also known as the Heart Fund.

Event Date: February 12th-16th

Richard Elementary

Meet the **SCARE Squad!** Join them on the prowl for heart health! Our school supports the mission of the **American Heart Association** which is to help people with special hearts! Here's how **YOU** can help:

- 1 Download the app **Jump/Hoops** and jump online by visiting:
www.heart.org/jump
- 2 Join your school's team and start raising donations now!

Sincerely,
Mr. Ciaravino



USE THE APP TO BRING
YOUR MONSTERS TO LIFE!

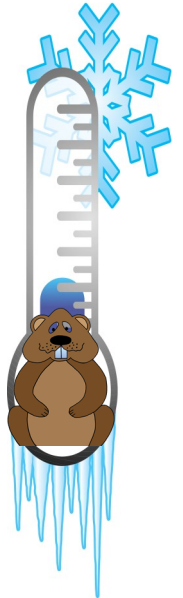
WINTER WEATHER GEAR

Winter is here to stay for awhile in Michigan. Be sure your children are bundled up in attire appropriate for the weather. Students in the GPPS do go outside for recess when the wind-chill temperature is above 0. Please be sure that your child leaves for school dressed properly for the weather. All students must have **boots and snow pants** to play on the wood chips or playfield once the snow is on the ground—otherwise they must stay on the blacktop only. Appropriate dress includes boots (preferably waterproof), snow pants, hats, gloves/mittens (preferably waterproof), scarves etc.

It has been extremely muddy this winter. Even though the temperatures may not be especially cold, boots and snow pants are recommended to protect your child's clothing from the mud.

Exercise and activity are great ways for kids to recharge their brains during the school day and at home. Also, as many students walk to school in the cold temperatures, it is important to be mindful of appropriate winter gear. When the wind-chill temperatures are below zero degrees Fahrenheit, students are allowed to enter the building at 8:15 when teachers are on duty. When driving your child to school on the really cold days, it is best to drop them off at 8:15. Students may then enter the building without standing in the cold.

Students plan ahead: Make sure homework is complete, pack the backpack the night before, set out winter gear, and eat a healthy breakfast before coming to school.



PTO Updates

Thank you Jodie Reynolds for all of your work in planning, organizing, and running noontime enrichment.

The next round of 5th grade bake sales will be held March 7, 14, 21st.

We will again be holding a Read-a-Thon in March. Details will follow as it gets closer.

Don't forget to keep logging those reading minutes for Richard Reads.

There is still Under Armour merchandise for sale. If you're interested, please contact Christina Deveroux.

Spring will be a fun time for Richard parents. We're working on planning another progressive dinner, as well as an adult spring fundraiser. Look for details in the next couple months.



Thank you Mrs. Wohlfarth and Mrs. Carroll

The **Ugly Sweater** tree

Won 2nd place at the Edsel & Eleanor Ford House Trim-a-Tree contest. The Art department was awarded a monetary gift for placing 2nd in the contest.



Dos and Don'ts for Building Deep Math Skills

Though Common Core math problems may look complex, math itself hasn't changed. One plus one is still two. What has shifted is the way schools teach math under many states' new college- and career-readiness standards. To prepare students for an increasingly technical world, many teachers are working to strengthen students' deep math knowledge—how, where, and why math ideas fit together. How can you support that work at home? Here are six dos and don'ts.

Do know how elementary math builds.

As your child progresses from kindergarten into later elementary grades, math concepts will build on one another. For instance, under the Common Core, second graders learn how to break rectangles into two, three, or four equal parts. Third graders learn how to place these fractions on a number line and compare fractions' size. This leads to fourth graders being able to add and subtract fractions and mixed numbers. Teachers call this vertical understanding—knowing how skills build across grade levels. Your child's teacher can explain related learning goals for each grade.



this at home by asking, "How do you know?" and "Do you think that's always true?"

Do make math as fun as possible. Sure, boosting deep math knowledge may feel like serious business. But to build your child's math confidence—which wavers for many students as math gets tougher—celebrate successes. Praise your child for studying hard, arriving at an answer, or tackling a tricky problem for the first time. Play age- and skill-appropriate math games that bring math to life and boost family fun.

Do focus on mastery, not tricks. To understand new, complex math concepts, students have to leverage ideas and skills they've already learned. Students can't make those connections if we present math as a series of rules or shortcuts. If your child asks for help, talk through assignments, reread textbook passages, or draw a picture together, if possible.

Don't press your child to move too quickly. If pushed through challenging ideas too fast, students can develop gaps of understanding and they won't be prepared to tackle high school math. Have honest conversations with your child's teacher about whether your child is on target, or needs extra help or enrichment.

Don't take the reins. If your child is struggling, it can be tempting to show him or her how to finish a problem. As much as possible, try to coach your child through the assignment. Many teachers are moving away from showing students how to simply compute answers; instead, they place students in small groups to explore challenges. At home, allow your child to put on his or her critical thinking cap.

Do ask extra questions. In the classroom, your child's teacher may ask questions that assess students' reasoning. Mirror

Drawn from "Build Deeper Math Foundations" by T. Spencer Jamieson. Principal September/October 2016.

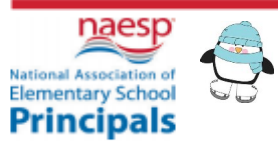
Web Resources

The **Council of the Great City Schools'** grade-specific parent roadmaps outline math learning goals and games to play. www.cgcs.org/page/244

The **National PTA's** Parents' Guide to Success offers FAQs and activities for both math and language arts. bit.ly/2b5kReJ

Search **Be a Learning Hero's** grade-specific guides for math homework help. bealearninghero.org/learning-tools/homework-help/#results

This resource is brought to you in partnership with the Learning First Alliance, a partnership of education organizations representing more than 10 million members dedicated to improving student learning in America's public schools. learningfirst.org.



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Lost & Found

Items will remain up until the winter break. Any items remaining during the winter break will be donated to charity.

PLEASE
Check out the "Lost and Found"



Sickness

Parents, please remember students must be fever/symptom free for 24 hours (without the aid of medication) before returning to school.

Office Reminders

It is best to make sure your child is prepared in the morning with their winter gear, lunch, homework or any other needed items. This reduces the many visits to the school by parents. This also minimalizes the amount of classroom interruptions during the school day. If you must bring in an item please be sure it is labeled with your child's name and their teacher.

Many parents have been calling and leaving messages to be given to their children on the school voicemail. The office is a very busy place and messages are checked first thing in the morning. We do not always get the messages left at the end of the day. Please make sure you talk with a secretary if a message needs to get to your child. Again, please try and have all of your after school plans arranged before your child comes to school.

Drop Off and Pick Up of Students

1. When dropping off or picking up students, please remember NOT to double park in front of the school. It's very dangerous.
2. McKinley Ave. is a NO PARKING ZONE. Please be considerate of others (neighbors across the street from our building), by using this area for drop off and pick up only. **Police will ticket anyone** parked in front of our school. Parents, you are encouraged to call the Farms police and report any repeat offenders.
3. Don't leave kids unattended in your cars. Never leave your automobile. If you must come into the building, park in the circle (PLEASE DON'T DOUBLE PARK) on McMillan or behind Rite Aid. **Never park in the STAFF LOT(RICHARD STAFF STICKER REQUIRED) or handicap spot**, as we have parents/teachers who need those spots in the parking lot.
4. Consider parking down the street and crossing Ridge Rd. with the crossing guard. This works well for many of our students and eliminates the Kercheval-McKinley "bottleneck."
5. **Never use Ridge Rd. as a drop off or pick up location.** It's dangerous and your car would be parked on the wrong side of the street.

OH
WHAT
FUN!





Turn Your Word Into Gold

The Art of Enforceable Statements for the Home



Ineffective Technique	Love and Logic Technique
Please sit down. We're going to eat now.	We will eat as soon as you are seated.
Please be quiet. I can't listen to your brother when you are both talking at the same time.	I'll be glad to listen to you as soon as your brother has finished talking to me.
Clean your room so we can go shopping.	I'll be happy to take you shopping as soon as your room is clean.
I'm not going to play ball with you until all of you are quiet.	I'll be happy to play ball with you as soon as it is quiet.
Don't talk while I'm reading to you.	I will start reading to you again as soon as you have finished talking.
You can't go play until you have finished your homework.	Feel free to go play as soon as you have finished your homework.
Don't shout at me.	I listen to people who do not yell at me.
Pay attention.	I'll start again as soon as I know you are with me.
Don't be bothering your sister.	You are welcome to stay with us as long as you are not bothering your sister.
Keep your hands to yourself.	Feel free to stay with us when you can keep your hands to yourself.
Do your chores on time or you'll be grounded.	I'll be happy to let you go with your friends as soon as your chores are finished.
Don't talk to me in that tone of voice!	I'll listen as soon as your voice is as calm as mine.
You show some respect.	I'll be glad to discuss this when respect is shown.
Don't be late coming home from school.	I drive those to practice who arrive home on time.
I'm not picking up your dirty clothes.	I'll be glad to wash the clothes that are put in the laundry room.
Keep your room neat.	All owners of neat rooms are welcome to join us for ice cream.

Continued...



Turn Your Word Into Gold, continued.

Ineffective Technique	Love and Logic Technique
I'm not loaning you any more money.	I lend money to those who have collateral.
If you can't remember your pencil, you're just going to have to do without.	Feel free to borrow from anyone but me.
You're not going out without your coat.	You may go out as soon as you have your coat.
You're not going to stay in this group and act like that.	You may stay with us if you can give up on that behavior.
Don't you come back to this room until you can show some respect!	Feel free to come back to the room as soon as you are calm.
Quit breaking the rules of the game.	Those who can follow the rules are welcome to play the game.
Get this room cleaned up right now, and I mean it!	You are welcome to join us for _____ as soon as your room is clean.
Stop arguing with me.	I'll be glad to discuss this with you as soon as the arguing stops.
If you can't treat the paintbrushes right, you'll just have to sit out this project.	All of those who can handle the paintbrushes right are welcome to join us in the project.
If you forget your permission slip, you're going to miss the trip.	All of those who remember permission slips are welcome to go on the field trip.



People who are really successful implementing this skill purchased [Avoiding Power Struggles with Kids](#)



2207 Jackson St, Golden, CO 80401

800-338-4065

www.loveandlogic.com



~Positive Behavior Interventions & Support (PBIS) Newsletter~ Responsibility

Richard Elementary School

2018

Definition

Responsibility - Knowing and doing what is expected of me.

Responsibility is being able to answer for one's conduct and obligations.

Related words

Reliable	Trustworthy
Dependable	Accountable
Committed	Consistent
Self-disciplined	Self-reliant



What Does Responsibility Look Like

- Clean your desk at the end of the week.
- Throw away your trash and pick up some litter.
- Practice self-control when you feel angry.
- Keep a promise even if it's hard.
- Be helpful before you are asked.
- Be prepared for class daily.
- Be accountable to friends and family, without making excuses.
- Follow through on assignments at school and chores at home.

Reflective Questions

When you agree to do something, do you do it?

Do you answer for your own actions?

Do you usually take care of your own matters?

Are you trustworthy?

How to Be a RESPONSIBLE Person and Feel Great!

When you agree to do something, do it. If you let people down, they'll stop believing in you. When you follow through on your commitments, people will take you seriously.

Answer for your own actions. Don't make excuses or blame others for what you do. When you take responsibility for your actions you are saying, "I am the one who is in charge of my life."

Don't put things off. When you have a job to do, do it. Doing things on time helps you take control of your life and shows that you can manage your own affairs.

Suggested Reading List

1. Respect & Take Care of Things, by C.J. Meiners & M. Johnson. (K-2)
2. What if Everybody did that? E.Javernick (K-2)
3. I Just Want to do it My Way! Julia Cook (gr 1-2)
4. But It's Not My Fault, Julia Cook (gr 2-3)
5. Do I Have To? Kids Talk about responsibility (kids talk), by Loewen, Nancy, Wesley, and Omarr (K-3)
6. What Were You Thinking? Bryan Smith (gr 3-4)
7. Sign of the Beaver by E. George Speare (gr 5-7)

What Does Feel Like?

When I'm responsible, I feel...

- Confident
- Productive
- Accountable
- In control
- Proud
- Remorseful
- Respectful
- Focused
- Prepared
- Helpful

Responsibility Quotes:

"The price of greatness is responsibility" ~Winston Churchill

"Whatever happens, take responsibility" ~Anthony Robbins

"Today's preparation determines tomorrow's achievements" ~Anonymous



Responsibility at Home

Please take a few minutes to discuss responsibility with your children. Ask them what was discussed in the classroom and see if they can give an example of someone who has demonstrated responsibility. Talk with your children about responsibility. Tell them that responsibility isn't just doing chores, it's following through on commitments, answering for their own actions, being reliable and trustworthy, using good judgment, taking care of their own affairs, and not procrastinating. Let them know that these are signs they are growing up and can be trusted with greater freedom.

Strategies for Teaching Responsibility

1. Give children responsibilities and make your expectations clear.
2. Don't take it back from them. If they know that you will continue to remind them to do something, they may wait until you do it for lose your temper. Either way, you are holding onto the responsibility of seeing that it is done.
3. After making the directions very clear, provide an appropriate consequence after asking the first time.
4. Look for opportunities to reinforce character in daily situations. Play the "what would you do if" game. Talk about situations that they may encounter.
5. Make sure you and other members of the family are good role models.
6. Do not overwhelm them with too many tasks at one time; it is better to do a few things well.
7. Give them tasks that they can be successful at. Success and praise motivate a child to do their best.
8. Expect them to be successful. Allow them to complete the task without hovering over them.
9. Add new tasks as they become more capable. Let them know that everyone is expected to contribute in the family.
10. Make sure the tasks are age appropriate.



Suggested Age Appropriate Responsibilities:

Kindergarten	<ul style="list-style-type: none"> *Get dressed with minimal parental help *Bring their things from the car to the house *Wash hands *Match socks after clothing is washed 	<ul style="list-style-type: none"> *Pick up their toys *Sort colors for the laundry
First Grade	<ul style="list-style-type: none"> *Make their bed with minimal parent help *Comb hair *Write thank you notes with supervision 	<ul style="list-style-type: none"> *Brush teeth *Choose the day's outfit and get dressed *Put their laundry in their drawers and closets
Second Grade	<ul style="list-style-type: none"> *Put away dishes from the dishwasher *Be responsible for a pet's food and water bowl 	
Third Grade	<ul style="list-style-type: none"> *Take care of personal hygiene *Be responsible for homework *Write thank you notes for gifts *Take the trash can to the curb for pick up 	<ul style="list-style-type: none"> *Keep bedroom clean *Be responsible for belongings *Wash dishes
Fourth Grade	<ul style="list-style-type: none"> *Vacuum/sweep *Prepare a simple meal 	<ul style="list-style-type: none"> *assist with yardwork/snow removal *more independence with pet care
Fifth Grade	<ul style="list-style-type: none"> *Wake up using an alarm clock *take care of personal hygiene (e.g. deodorant) 	<ul style="list-style-type: none"> *initiate contact with family (e.g. call grandparents) *pack own lunches/snack/sports equipment



Let's celebrate March is Reading Month

Name: _____
(first and last)

Grade: _____

Teacher: _____

Design a Bookmark Contest!

Use this blank bookmark to design a bookmark for March is Reading Month.

Do not color your bookmark.

Pencil design only.

Stay inside the borders.

No computer designs or stickers.

Limit 1 entry per student.

Entries will not be returned.



Theme: Why I like to read

Your design should focus on why you like to read. Give your completed design to your teacher or bring it with you to your next library visit. **Deadline: Friday, February 16.** Winning bookmarks will be selected from each grade (not each classroom). Winners will be announced during the first week of March. Each winner will receive a certificate, laminated copies of their bookmark to share and a TCBY gift card.

Do not write
in
this box



January 22, 2018

Dear Parents,

The GPPSS librarians are excited to announce that Overdrive is now available in all our schools. Many of you already use Overdrive through the GPPL for ebooks and audiobooks. Our students will now have access to a curated collection assembled by the school librarians.

All students have a 2 book checkout limit. These 2 books will not count against the regular checkout which your student has at the school library each week. While our students can view the entire collection (children through young adult), they will only be able to check out the books in the children's collection (this is based on their birthdate).

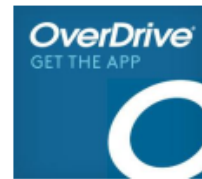
Ask your student to log in (using their school username and password) so you can learn more about this wonderful resource. Students can search by format (ebook or audio as well as read along) and by interest level. Students can also put titles on hold (these digital resources are single user) and even request titles which they would like the librarians to purchase.

Please feel free to contact me with any questions or concerns.

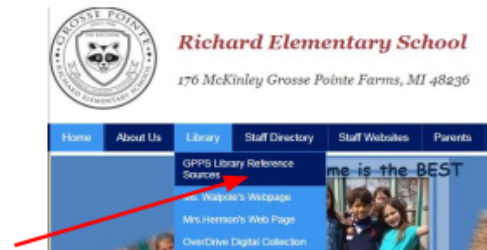
Amy Hermon
hermona@gpschools.org
Library Media Specialist
Kerby, Maire, Richard, Poupard



Would you like to check out FREE ebooks and audiobooks selected by your school librarians??? Follow these steps to help your student enjoy reading on their devices at home.



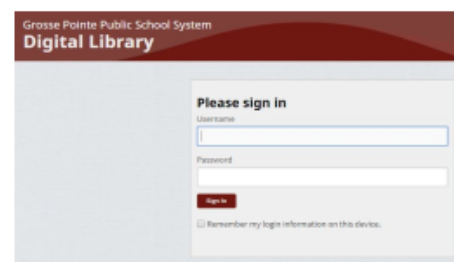
Step 1:
Download
this app on
your device



Step 2: Visit your school's homepage
-Library tab-GPPS Resources



Step 3: Click on this icon



Step 4: Have your student enter their school username and password (the same ones for logging into a school computer)



Step 5: Select your preferred format with the audio vs. ebook icon in the right corner



Digital Picks

From your Elementary Library Media Specialists

February 2018
Volume 6 Issue 6

Most studies suggest that print still beats out digital when it comes to curling up with a good book. That said, digital media--books, magazines, videos, music--are increasingly available and convenient, with a "coolness" factor that many young readers find irresistible! Grosse Pointe Public School families and library patrons have easy access to a growing array of digital media:

Students now have exclusive access to an **OverDrive** digital collection of ebooks and audiobooks curated especially for K-12 readers by GPPS library teachers!



- Download the OverDrive app to read on mobile devices, or just read in your browser.
- On your school's homepage, select "OverDrive Digital Collection" from the "Library" tab drop-down menu.
- Login with student username and password, just like logging in to school computers.
- Search for a specific title/author, or browse by Collection, Subject, or Reading/Interest Level.
- Filter for format (ebook or audiobook) or availability.
- Read a sample.
- Borrow up to 2 titles at a time, for up to 14 days.

The Grosse Pointe Public Library also subscribes to a variety of digital media collections. Students (and parents) can create accounts using their library card number. Start your digital adventure at the GPPL website (www.gp.lib.mi.us): Open the "eLibrary" tab and select "eBooks and other Digital Collections." Download the apps for mobile use, or stream media in your browser.



Hoopla offers lots of different digital media formats for all audiences--movies, tv, music, and comics as well as ebooks and audiobooks. *Account settings can be adjusted to show only kid-appropriate content.* To browse children's media, select the "Children's" category within any chosen format. Don't miss the "Picture Books on Video" collection!

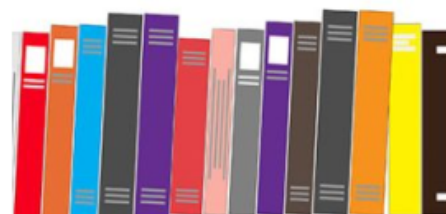


RBDigital (formerly **Zinio**) offers current and back issues of popular magazines. The *Highlights* family of magazines has stories, articles, games, and puzzles for ages 0-12, including *High Five Bilingue* in Spanish. *Chirp* (3-6), *ChicakDEE* (6-9) and *Owl* (9-13) are less well-known but similarly appealing. Get the newest issue of *American Girl* or back-issues of *Zamoof!* No limits to how many you borrow or how long you keep them!

(The selection for adult readers is extensive, including *The Atlantic*, *Bon Appetit*, *Martha Stewart Living*, *National Geographic*, *The New Yorker*, *Newsweek*, *Oprah*, *Popular Science*, *Rolling Stone*, *Traditional Home*, *Yoga Journal*...!)

Elementary Library Media Specialists

- **Danielle Gostomski:** Kerby, Mason, Poupard, Richard
- **Amy Hermon:** Kerby, Maire, Poupard, Richard
- **Sherry Martin:** Defer, Ferry, Mason, Monteith, Poupard
- **Cheryl Quinlan:** Defer, Kerby, Maire, Mason, Monteith
- **Rachel Walpole:** Defer, Richard, Trombly



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Grosse Pointe Public School System www.gpschools.org

Our Vision: One GP – where everyone learns, every day

Our Mission: Promote Innovation → Maximize Potential → Embrace Community

Chronicle Contest!

In every issue of the Richard Chronicle, there is a contest to find the secret pictures. When parents and students read the chronicle, they will need to count the number of secret pictures they find and submit their count to the office. The picture for this month is:



The winner for January is... Lillian Okonoski !!!!!

Print and use this sheet or fill out your own.

Student's Name _____

Teacher _____

How Many _____?

Please return to the office by: February 15th

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